

## ST. JOSEPH'S COLLEGE FOR WOMEN (AUTONOMOUS) VISAKHAPATNAM

TIME: 4Hrs/week

FAMILY AND CHILD WELFARE

Max. Marks: 100

**OBJECTIVES:** To enable the students to

- ◆ Become familiar with the welfare activities for children in India.
- ◆ Be acquainted with instructions conducting welfare programs.

**COURSE:**

**UNIT – I:** Definition, objectives of Child Welfare. Rights and needs of child- UN convention.

**UNIT – II:** Early childhood experiences- importance Role of family, parents, society

**UNIT – III:** Behavioural problems- causes

- Enuresis, thumb sucking, masturbation, temper tantrums, autism, phobia, sleep disturbances, pica
- Conduct disorders- lying, stealing, truancy.

**UNIT – IV:** Crisis in the family – types, implications, coping techniques.

**UNIT – V:** a. Classification of Child Welfare Services - Governmental, Non – governmental & Voluntary – for normal children and children with special needs.  
b. Objectives & activities of ICCW, NIPCCD, CSWB, CRY and Bal Bhavan.  
c. Need & function of Child Guidance clinics.  
d. Adoption services in India.  
e. Visit to Rehabilitation centres.

**References:**

1. Chowdary, P (1963) Child Welfare Manual. Atma Ram & Sons, New Delhi.
2. Chowdary, P (1987) Child Welfare Manual. Atma Ram & Sons, New Delhi.
3. Devadas, R.P & Jaya, N. (1984) A Textbook on Child Development. McMillan India Ltd., New Delhi.
4. Spock, B (1977) Bringing Up Children in A difficult Time. New English Library, London.
5. Mehta, D.S (1983) Handbook of Disabled in India. Allied Publishers Pvt. Ltd., Madras.
6. Encyclopedia of Social Work in India. (Volumes – I – IV) (1981) Ministry of Welfare, Government of India, New Delhi.
7. Naryana Rao (1981) Councelling Psychology. Tata Mc Graw Hill Publishing Co Ltd., New Delhi.
8. Kale, Ps.V. (1980) Child Psychology & Child Guidance. Himalaya Publishing House, Bombay.
9. Madan, C. (1965) Indian Social Problems. Allied Publishers, Bombay.

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**ST. JOSEPH'S COLLEGE FOR WOMEN (AUTONOMOUS) VISAKHAPATNAM**

**TIME: 2Hrs/week**

**FAMILY AND CHILD WELFARE  
PRACTICALS**

**Max. Marks: 50**

**OBJECTIVES:** To enable the students to

- ◆ Become familiar with the welfare activities for children in India.
- ◆ Be acquainted with instructions conducting welfare programs.

**COURSE:**

**UNIT – I:** Observation of children with behavioral problems.

**UNIT – II:** Case study on behavioral problems.

**UNIT – III:** Visit to family counseling centers.

**UNIT – IV:** Visit to Governmental and non-governmental organisations

**UNIT – V:** Visit to rehabilitation centers.

**References:**

1. Chowdary, P (1963) Child Welfare Manual. Atma Ram & Sons, New Delhi.
2. Chowdary, P (1987) Child Welfare Manual. Atma Ram & Sons, New Delhi.
3. Devadas, R.P & Jaya, N. (1984) A Textbook on Child Development. McMillan India Ltd., New Delhi.
4. Spock, B (1977) Bringing Up Children in A difficult Time. New English Library, London.
5. Mehta, D.S (1983) Handbook of Disabled in India. Allied Publishers Pvt. Ltd., Madras.
6. Encyclopedia of Social Work in India. (Volumes – I – IV) (1981) Ministry of Welfare, Government of India, New Delhi.
7. Naryana Rao (1981) Counseling Psychology. Tata Mc Graw Hill Publishing Co Ltd., New Delhi.
8. Kale, Ps.V. (1980) Child Psychology & Child Guidance. Himalaya Publishing House, Bombay.
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